



SANSKAR SCHOOL
GRADE-3
Assignment - 24
Date: Thursday 13th January, 2022

English-

Task 1

Read poem 'Kites' from page 79 of your resource book and share your plans to celebrate forthcoming festival of kites i.e. Makar Sankranti in 70-80 words.

Task2

Watch the story and reflect your understanding by identifying the elements of the story.

https://youtu.be/_1wZ3Xu5XUU


You can choose any below mentioned graphic organiser.

Name: _____

Story Detective

What is the title of the story?

Where is the setting?



Who are the characters?

What is the problem?

What is the solution?


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Name: _____


Story Elements

Story Title: _____


Describe the Characters:



Describe the Setting:



Major Events in the Story:



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MATHS-

Task 1

Do exercise 9D (page 171) , question 1(a,b,c) in resource book and 1(d, e, f) in notebook.

Task 2

Classwork

Do exercise 9 D, question 2(a, b, c) in notebook.

Homework

Do exercise 9 D, question 2 (d) in notebook.

HINDI-

Class Work- (work will be done in notebook)

<https://www.youtube.com/watch?v=9jwBSPahLgo>

विराम चिन्ह

विराम का अर्थ है-रुकना या ठहरना। वक्ता अपने भावों व विचारों को व्यक्त करते समय वाक्य के अन्त में या कभी-कभी बीच में ही साँस लेने के लिए रुकता है, इसे ही विराम कहते हैं।

हिन्दी में निम्नलिखित विराम-चिह्नों का प्रयोग होता है-

विराम चिह्न (Punctuation Mark)

1. अल्प विराम (Comma)(,)
2. अर्द्ध विराम (Semi colon) (;)
3. पूर्ण विराम (Full-Stop) (।)
4. उप विराम (Colon) [:]
5. विस्मयादिबोधक चिह्न (Sign of Interjection)(!)
6. प्रश्नवाचक चिह्न (Question mark) (?)
7. कोष्ठक (Bracket) (())
8. योजक चिह्न (Hyphen) (-)
9. अवतरण चिह्न या उद्धरण चिह्न (Inverted Comma) (" ... ")

HomeWork-

1. सही मिलान कीजिए:

| | | |
|---|---|---------------|
| आश्चर्य प्रकट करने के लिए | - | अल्पविराम |
| थोड़ा रुकने के लिए | - | प्रश्नवाचक |
| प्रश्न पूछने के लिए | - | उद्धरण चिन्ह |
| कही गई बात को ज्यों का त्यों बताने के लिए | - | योजक चिह्न |
| वाक्य की समाप्ति पर | - | विस्मयादिबोधक |
| दो शब्दों को जोड़ने के लिए | - | पूर्ण विराम |

2. दिए गए चिन्हों के सामने उनके नाम लिखिए :

1. ? -
2. ! -
3. | -
4. , -
5. “..” -

पूर्ण विराम
प्रश्नवाचक
अल्पविराम
उद्धरण चिन्ह
विस्मयादिबोधक

Q.1) निम्नलिखित वाक्य में से सही विराम चिन्ह युक्त वाक्य को चुनिए।

- [A] सोहन, मोहन, वेदांत और राम मेला देखने गए हैं ।
[B] सोहन मोहन वेदांत और राम मेला देखने गए हैं ।
[C] सोहन मोहन वेदांत और राम मेला देखने गए हैं।

Q.2) निम्नलिखित वाक्य में से सही विराम चिन्ह युक्त वाक्य को चुनिए।

- [A] संज्ञा के भेद हैं- व्यक्तिवाचक, भाववाचक, जातिवाचक
[B] संज्ञा के भेद हैं:- व्यक्तिवाचक भाववाचक जातिवाचक
[C] संज्ञा के भेद हैं व्यक्तिवाचक भाववाचक जातिवाचक

Q.3) निम्नलिखित वाक्य में से सही विराम चिन्ह युक्त वाक्य को चुनिए।

UOI-

Summative Assessment Task

Conceptual understanding –Change in properties of matter affects its use.

Task: Choose any one product and show your understanding by identifying the properties of matter of that product. State its uses through any graphic organizer of your choice.

| | |
|--|------|
| Matter I have chosen _____, State- _____ | |
| Properties | Uses |
| | |
| Mindful use of matter choosen- | |

| Criteria | 4 | 3 | 2 | 1 |
|--|---|---|--|--|
| Identifies the properties of matter | Identifies the product and relate it to properties of matter excellently | Identifies the product and relate it to the properties of matter satisfactorily | Identifies the product but relate it to the properties of matter with little guidance | Identifies the product and relate it to the properties of matter with guidance |
| States its use | States scientific use of the identified product and its state of matter | States use of the identified product and its state of matter | States use of identified product and its state of matter with multiple mistakes | States use of identified product and its state of matter with guidance |
| Research skill | Demonstrate excellent research skills | Demonstrate good research skills | Demonstrate satisfactory research skills | Needs help while demonstrating research skills |
| Overall presentation | The introduction and actual presentation is exceptionally well organized and easy to understand | Presenter gave a clear and concise introduction of the topic. The flow of the presentation is clear | Presenter gave a clear introduction of the topic but the presentation is lacked organization of thoughts | Presenter is trying to give a clear and concise introduction of the topic |

Mathematics

Task: Select any 5 products\things and write the change of measuring unit when the state of matter is changed.

| S.No. | Change of matter | Change of state | Change of measuring unit |
|-------|------------------|-----------------|--------------------------|
| | Ice to Water | Solid to liquid | Kg to Litre |
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |

Conceptual Understanding: Measuring unit changes with change in state of matter.

Rubrics

| 4 | 3 | 2 | 1 |
|---|--|--|---|
| Demonstrate excellent understanding in change of measuring unit | Demonstrate good understanding in change of measuring unit | Demonstrate satisfactory understanding in change of measuring unit | Needs guidance to demonstrate understanding in change of measuring unit |

Language

Write a recipe of your favourite dish with the help of your father/mother (step-wise).

Identify the ingredients used and sort them out in the right columns below.

| Solid | Liquid | Gas |
|--------------|---------------|------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Checklist

| 1 | 1 | 1 | 1 |
|--|-------------------------------------|--|---|
| Learners frame grammatically correct sentences | Learners use appropriate vocabulary | Learners present it in proper sequence | Learners segregates the state of matter |

Art-

Summative Assessment Task: Choose any one of your Favorite Art technique to create a masterpiece (air blow, spray, water resist, smoke)

Criteria for assessment

Choice of content

Neatness

Creativity

Dance-

Task- watch and learn dance warm up exercise

<https://youtu.be/63m37LWsHog>